





Blue Mountain College – Strategic Plan


Unlocking each student's lifetime potential

Vision

To help each student develop his/her academic and practical life skills to a level of his/her personal best. This occurs across a broad curriculum which focusses on students as individuals in terms of what is taught and what counts as achievement. In this small rural school, all students will be given opportunities, guidance, and active encouragement to develop as well-balanced New Zealand citizens with qualities of personal confidence, self-respect, responsibility, inclusiveness and open mindedness.

Strategic Goals	What Board Primary Objective does this strategic goal work towards meeting	Links to Education Requirements		What do We Expect to See		How will we achieve or make progress towards these goals		How will we measure success
 Engaging our Community	Enhance the public celebration of success	NELP 2	➔	Improved public attendance at school functions that celebrate students.	➔	Newsletter, Facebook, emails and texts home, notifications on helix, school magazine, BM Express, more parents engaging with parent teacher interviews	➔	When we have greater attendance at functions
	To actively promote two-way communication with our community	NELP 1, 2, 7	➔	Increased communication and engagement from our community	➔	Newsletter, Facebook, emails and texts home, notifications on helix, school magazine, BM Express, more parents engaging with parent teacher interviews	➔	Responses from at least 50% of our whanau after community consultation
	To actively contribute to the Poūmahaka Kāhui Ako	NELP 4	➔	BMC represented in our Kāhui Ako	➔	Attend Principal meetings for Kāhui Ako, contribute where possible.	➔	The Kāhui Ako will continue to grow under a Co-Leadership model

Strategic Goals	What Board Primary Objective does this strategic goal work towards meeting	Links to Education Requirements	What do We Expect to See	How will we achieve or make progress towards these goals	How will we measure success
 Empowering our Students and Staff	To enhance and maintain strong NCEA results	NELP 3, 4, 6	Personalised education plans for Level 1 students Effort towards making sure we have specialist teachers in the right areas Literacy and Numeracy support where possible	LSC Kāhui Ako SAC applications SENCO Form Teachers/Deans Outside agencies	Our pass rates at Level 1, 2 and 3 remain as 2024 levels or higher
	To enable students to make effective transitions to and from BMC	NELP 1, 2, 7	Year 7 students who are confident and excited to come to BMC Leavers who have a pathway to work or further education	Orientation programme Form time Personal visits to contributing schools Outside agency support: Jobopportunities (Mayoral Task) Force	Year 7 students will have multiple opportunities for contact with BMC before they start Leavers will have a pathway upon leaving
	To honour our obligations under te Tiriti o Waitangi and promote success for our Māori learners	NELP 2, 3, 5	Authentic tikanga practices and use of te Reo that members of BMC community are comfortable to use	Karakia at all important events Continued Tikanga time Mihi Whakatau at the beginning of the year Kapahaka and competitions Employ specialists in area of Te Ao Māori	Te Reo and Tikanga become embedded in students, teachers and Board every day activities

Strategic Goals	What Board Primary Objective does this strategic goal work towards meeting	Links to Education Requirements		What do We Expect to See		How will we achieve or make progress towards these goals		How will we measure success
 Enhancing our Learning	To grow and maintain positive learning relationships	NELP 1, 6	➡	Student teacher relationships built on respect	➡	To maintain the use of BMC PB4L strategies Upskill teachers on the processes and procedures of PB4L Guidance counsellor Staff wellness initiatives	➡	Corrective behaviours decrease Attendance increases as students feel engaged and connected
	To enhance our physical teaching and learning spaces	NELP 3	➡	Spaces that are clean, tidy and well resourced	➡	Implement the 5YA and 10YPP Prioritise refurbishment of necessary areas	➡	Completion of refurbishment projects