



Blue Mountain College

Respect
Whakaute

Responsibility
Kawenga

Inclusiveness
Whakaurunga

2024

EMPOWERING
Staff &
Students

Engaging our Community

Enhancing our learning environment



"Hard Work Conquers All"

Blue Mountain College Strategic Plan



2024



Mātaurangi

Unlocking each student's lifetime potential

Mātairea

To help each student develop his/her academic and practical life skills to a level of his/her personal best, across a broad curriculum which focuses on students as individuals in terms of what is taught and what counts as achievement. In this small rural school, all students will be given opportunities, guidance, and active encouragement to develop as well-balanced citizens with qualities of personal confidence, self-respect, responsibility, and open mindedness.





We will use **Positive Behaviour for Learning** to create a positive whole school environment that promotes student learning and social success by having:

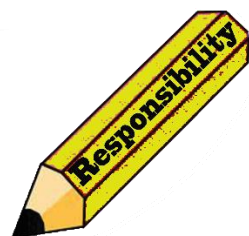
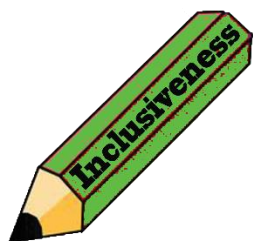
- clearly understood expectations of behaviour
- positive reinforcement
- strong systems and practices

We value:

Whakauru

Whakaute

Kawenga



This Strategic Plan has been informed by consultation with our new students families (March 2023) staff and students (ERO Taskforce regularly throughout 2023) Māori Whānau (Whānau hui November 2023), our wider community (Board Online Survey November-December 2023) our students (exit surveys) and Graduands, (Board Telephone Survey December 2023) and the NELP objectives.

LEARNERS AT THE CENTRE BARRIER FREE ACCESS QUALITY TEACHING AND LEADERSHIP FUTURE OF LEARNING AND WORK

Priorities

1. Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying
2. Have high aspirations for every learner/ākonga and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, language and cultures
3. Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs
4. Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy
5. Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning
6. Develop staff to strengthen teaching, leadership and learner support capability across the education workforce
7. Collaborate with industries and employers to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work




Thinking Relating to Others Using Language, Symbols, and Texts Participating and Contributing Managing Self



Strategic Goal 1
**Engaging our
 Community**

Objectives	2024
1.1 To enhance public celebration of successes NELP 2	+Continued liaison with local newspapers as well as BMExpress +Embedding of Facebook as a Year 13 delegation and widen the group of staff who can contribute directly + Continue to build on success of fortnightly newsletter – student agency and teacher oversight rewarded +Produce a high-quality School Magazine
1.2 To actively promote two-way communication with our community NELP 1, 2, 7	+Engage with personnel from Hokonui Runanga to better understand our obligations under Te Tiriti o Waitangi at Board level +Make the current Board Online Community Survey and Whānau Hui annual methods for data gathering to provide longitudinal comparisons and track progress +Maintaining currency of Website through BOT Secretary/Finance Officer +Make better use of group emails where appropriate +Extend curriculum-based interfaces with local businesses as part of local curriculum – wider West Otago/Eastern Southland areas +Maintain and potentially grow BMC exclusive scholarships and awards for graduands
1.3 To actively contribute to the Pōumahaka Kāhui Ako NELP 4	+Gain permission for a variation to Lead Principal arrangements with a view to establishing a co-leadership model for 2024 and beyond +Make optimum use of 100 hours of RAPLD for 2024 to enhance the pedagogy of Writing across all settings +Continue to utilise and/or reapply for centrally funded PLD to enhance progress towards reaching our Achievement Challenges with a focus on Attendance, Transition, Student Engagement and Enhanced Pedagogy

		<ul style="list-style-type: none"> +Refine systems to enhance Board understanding and involvement including inclusion in Leadership Group Meetings mid and end of year
 <p>Strategic Goal 2 Empowering our students and staff</p>	Objectives	2024
	2.1 To maintain and enhance strong NCEA results NELP 3,4,6	<ul style="list-style-type: none"> + Personalized learning pathway for each student in senior school +Prioritise PLD for NCEA Level 1 and co-requisites +Judicious deployment of Teacher Aides & SENCO including extra BOT funding for Teacher Aides for Year 11&12 +Work with agencies to get as much practical support as possible, including for students for whom English is a second language + Prioritise utilizing the strengths of Learning Support Coordinator (Kahui Ako) + Prioritise SAC applications for NCEA assessments +Maximize Vocational opportunities -Trades Academy STAR Gateway +Budget provision -targeted high-quality investment in SLT prioritised alongside generous PLD budget +Middle School Taskforce evaluation project at Year 9&10 with support from ERO + Employ specialist subject teachers in Middle & Senior School whenever possible
	2.2 To enable students to make effective transitions to and from BMC NELP 1, 2,7	<ul style="list-style-type: none"> +Orientation programme including onsite visits and parents/caregivers evening +Personal visits to main contributing schools +Targeted Form Time Programme +Peer Support Programme

		<ul style="list-style-type: none"> + Extensive Leadership opportunities for Year 13 students including Camp and Fiordland Tramp +PLPs for all senior students +Networking in employment space +Making maximum use of external resources +Practice Interviews + Deliberate affirmation for wide-ranging future pathways, including celebrating successes in gaining apprenticeships and acknowledging Year 12 students who are moving on to new pathways at Prizegiving
	<p>2.3 To honour our obligations under Te Tiriti o Waitangi and promote success for our Maori learners and those from other cultures</p> <p>NELP 2,3,5</p>	<ul style="list-style-type: none"> +Maintain impressive achievement results with NCEA for our Maori students +Embed Te Reo classes at Years 7&8 + Employ person/people with specialist knowledge and passion in Te Reo to tutor students Year 9-11 + Explore Te Ao Haka qualifications +Actively seek feedback from whanau (and where appropriate Pasifika families) in regard to serving their specific needs – Whānau Hui +Begin the year with Mihi Whakatau, embed Karakia at Board, staffroom and classroom levels +Kapa Haka – Employ person/people with specialist knowledge and passion in Tikanga with assistance from CO REAP +Maximize participation in community opportunities – Polyfest, Mauri Ora Matariki, Māruawai Matariki, Matariki Art, Runanga wānanga +BOT representation



Strategic Goal 3

Enhancing our learning environment

Objectives	2024
3.1 To maintain and grow positive learning relationships NELP 1,6	<ul style="list-style-type: none">+Complement PB4L and class acknowledgement systems with new ideas identified by the students and staff+Robust induction programme – SCT & SLT+Staff Wellness initiatives reviewed and refined including feedback loop+Regular Principal walk-throughs to affirm staff in their daily work+Grow profile of staff successes and the way they are acknowledged+Budgeted Guidance Counsellor+Continue to grow Year 13s as leaders including with the Peer Support programme+Promotion of participation in Agri Kids and Teen Ag, embed William Pike Programme, Duke of Edinburgh
3.2 To enhance our physical teaching and learning spaces NELP 3	<ul style="list-style-type: none">+ Prioritise aesthetic refurbishment of the remainder of A Block when required roofing project is completed+ Complete refurbishment of Workshop+ Fit for purpose furniture maintained+ Ongoing maintenance work including painting+ Implement and continue to refine 5YA & 10YPP